

Discovery Charter School  
ELAC and DI Meeting/Junta de ELAC y DI  
November 18, 2021/ 18 de noviembre 2021  
Agenda/Minutes

1. Meeting called to order/Llamar a la junta  
Meeting called to order at 9:33 am by Ms. Alamo.
2. Welcome/Bienvenidos
3. New Business/Asuntos nuevos
  - a. Online Program Imagine Learning/Programa de Imagine Learning  
Mrs. Díaz Ornelas presented an overview of our online programs, Imagine Language and Literacy and Imagine Learning Español. Imagine Language and Literacy explicitly teaches students the skills that are critical to reading comprehension and language proficiency. Imagine Español helps students develop critical literacy skills in Spanish through a culturally relevant learning environment. Both programs are grounded on research and include a game-based motivation system. Students log in to the programs at school with the option to log in at home as well. Since the program is personalized and dependent on the needs of the students, students should work through the lessons independently, without help from the parents or caregivers.
  - b. Students who mix languages/Estudiantes que mezclan los idiomas  
Mrs. Díaz Ornelas shared the research around code mixing and code switching. Code-mixing describes how language learners combine two languages and code-switching refers to how proficient adults and children switch from one language to another. Parents were informed not to worry if their child mixes languages, language mixing is a common phase of bilingual development. The book titled, [The Bilingual Edge](#) by King and Mackey, was recommended to parents interested in more research and further reading on the topic of raising bilingual children.
  - c. Reclassification of English Learners/Reclasificación de estudiantes de aprendizaje de inglés  
Mrs. Ulloa shared data on our ELL's who have reclassified. She is currently planning how to celebrate the students who have reclassified. Reclassification is the goal for our English Language Learners. It means that English Learners have achieved a proficient level of English. The criteria used to determine whether a student can reclassify is the following: Overall level 4 on the ELPAC and almost at grade level in CAASPP. Mrs. Ulloa also shared that the summative ELPAC is coming up in February. It assesses English in Listening, Speaking, Reading, and Writing.
4. Public Announcements/Anuncios públicos
  - a. School Safety Plan/Plan de Seguridad Escolar  
Ms. Alamo presented the School Safety Plan. She shared safety data, including chronic absences. She informed parents about appropriate programs and strategies that provide school safety such as restorative practices, after school

student activities, replenished emergency supplies, and parent meetings. Ms. Alamo stressed the importance of a safe and orderly environment. For this reason the following have been established: safe egress/ingress procedures, PBIS, Cultural Proficiency Committee, among others. Ms. Alamo also reviewed the goals for physical environment.

b. DELAC Report/Reporte de DELAC

Ms. Alamo and Ms. Matsubara (DELAC Rep) attended the last DELAC meeting at the district and shared the pertinent information. Ms. Alamo presented the results of the Needs Assessment and shared parent responses. According to parent responses, the following are the top 3 topics that parents would like more information on: (1) parent leadership, (2) computer literacy, (3) parenting.

To conclude, time was given to comments and questions from parents. Ms. Matsubara thanked everyone for the communication.

5. Meeting Adjournment/Cerrar la session

Meeting was adjourned at 10:13 am.

6. Next meeting January 27/La próxima reunion será el 27 de enero